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## Graded Speller

 BOOK I.

# BROTHERS OF THE CHRISTIAN SCHOOLS 

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## HARVARD COLLEGE LIBRARY



GIFT OF THE
GRADUATE SCHOOL OF EDUCATION

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DE LA SALLE SERIES

# GRADED SPELLER 

## Book I.

Fourth, Fifth, and Sixth Years

BROTHERS
of the
CHRISTIAN SCHOOLS
1914

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Copyright， 1914
St．Joseph＇s Normal College
Pocantico Hills，N．Y．

## PREFACE

This little book contains material enough for an elementary course in spelling.
Most of the words are selected from the readers in use from the fourth to the sixth grammar grades. Many words also are taken from the other text books used.

The pupils from the outset should be given to understand that the study of spelling is no easy task, but rather that it is a hard and serious work. Each lesson for the morrow should be read aloud in class by the pupils. The meaning of the words should be given and their use explained. Oral sentence building should form a part of the spelling lesson. The pupils should be required to make use of the dictionary. Dictation exercises and spelling bees lend variety to the lesson and excite a laudable emulation.


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## GUIDE TO PRONUNCIATION

Note.-This Guide is given to aid the pupil in the use of the dictionary.

## VOWELS

| $\overline{\mathrm{a}}$ | as in gāte | i ( $=\overline{\text { ex }}$ ) | as in police |
| :---: | :---: | :---: | :---: |
| â | as in câre | $\underline{\text { ie }}(=\overline{\mathrm{e}})$ | as in chieff |
| ă | as in căt | $\overline{\text { o }}$ | as in oold |
| $\dot{\text { a }}$ | as in ásk | ô | as in lôrd |
| a (=б) | as in what | ¢ | as in n\%t |
| ä | as in cär | $\dot{\mathrm{o}}$ ( $=\breve{\mathrm{u}}$ ) | as in son |
| $\stackrel{\text { a }}{ }$ | as in all | $\underline{0}(=\mathrm{u})$ | as in woll |
| ai $(=\hat{a})$ | as in âir | of( $=\overline{\mathrm{O}}$ ) | as in do. |
| ai $(=\overline{\mathrm{a}})$ | as in $\overline{\text { ajm }}$ | oa ( $=\overline{\text { o }}$ ) | as in bōat |
| au (=${ }_{\text {a }}$ ) | as in äunt | $\overline{\mathrm{OO}}(=0)$ | as in moon |
| $\overline{\mathrm{e}}$ | as in ēve | о0 ( $=0$ ) | as in foot |
| ӗ | as in ěnd | ū | as in pūre |
| E | as in hẽr | ŭ | as in cŭp |
| ê | as in thêre | û | as in bûrn |
| $\underline{\mathrm{e}}$ (=$\overline{\mathrm{a}})$ | as in they | $\underline{\mathrm{u}}$ ( $=\mathbf{0}$ ) | as in full |
| ea ( $=\overline{\text { es }}$ ) | as in ear |  | as in rude |
| ei ( $=\overline{\mathrm{e}}$ ) | as in recēive | ew ( $=\overline{\mathrm{u}}$ ) | as in new |
| i | as in ǐce | $\overline{\mathbf{y}}(\underline{=1})$ | as in fly |
| 1 | as in pln | y ( $=1$ ) | as in hymn |
| $\widetilde{1}(=\widetilde{\text { ex }}$ ) | as in bird | $\tilde{\mathbf{y}}(=\widetilde{\text { ex }}$ ) | as in mỹrrh |

## CONSONANTS

| ç ( $=\mathrm{s}$ ) | as in çent | $\underline{\mathrm{n}}$ (= $=\mathrm{ng}$ ) | as in ink |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{\epsilon}$ ( $=\mathrm{k}$ ) | as in ¢at | ph (=f) | as in sulphur |
| ce (=sh) | as in ocean | qu ( $=\mathrm{kw}$ ) | as in queen |
| ch (=k) | as in sehool | S (=z) | as in has |
| çh (=sh) | as in maçhine | $\mathrm{s}(=\mathrm{sh})$ | as in sure |
| ci (=sh) | as in gracious | s (=zh) | as in pleasure |
| $\dot{\mathrm{g}}$ (=j) | as in edge | ssi (=sh) | as in passion |
| ed (=d) | as in burned | si (三zh) | as in occasion |
| ed (=t) | as in baked | ti (=sh) | as in nation |
| $\mathrm{f}(=\mathrm{v})$ | as in of | wh ( $=\mathrm{hw}$ ) | as in when |
| $\overline{\mathbf{g}}$ (hard) | as in $\overline{\mathrm{g}}$ et | x (=z) | as in Xavier |
| $\dot{\mathbf{g}}(=\mathrm{j})$ | as in gem | x ( $=\mathrm{ks}$ ) | as in tax |
| gh (=f) | as in laugh | $\mathrm{x}(=\mathrm{gz})$ | as in exist |

## DEFINITIONS

Spelling is the art of forming words by arranging their proper letters in due order.

A Letter is a character used to represent a sound of the human voice.

A Vowel is a letter which forms a perfect sound when uttered alone.

A Consonant is a letter which cannot be perfectly uttered till joined to a vowel.

A Syllable is a letter, or a combination of letters pronounced together, and is either a word or a part of a word.

A Word is a spoken or written sign of an idea.
A Prefix is a syllable placed at the beginning of a word; as, unsafe $=$ not safe.

A Suffix is a syllable placed at the end of a word; as, safely=in a safe manner.

Syllabication is the division of words into syllables.
Accent is a stress of voice on a certain syllable of a word.
Homonyms are words pronounced alike.
Synonyms are words having the same or nearly the same meaning.
Antonyms are words of opposite meaning.

## GRADE FOUR A

## I

Copy the following neally:
Some pupils think that spelling is a hard study, and therefore they do not like to take the pains that are needed to succeed. If such pupils only knew the great need they will have to be able to spell correctly they would try very hard to become good spellers. Learn well all the lessons in this book and you will attain this end.

SELECTED WORDS

| some | like | such | would |
| :--- | :--- | :--- | :--- |
| pupils | become | therefore | will |
| think | pains | only | learn |
| spelling | needed | knew | neatly |
| study | succeed | great | attain |
| they | correctly | lessons | able |

## II

## DICTATION

Columbus was born in Genoa, Italy, nearly five hundred years ago. He took great delight in studying about the earth. He liked to make short voyages. He believed that the earth is round like an orange. It was this belief that led him to discover America, the land in which we live. He was a devout and zealous Catholic.

SELECTED WORDS
$\left.\left.\begin{array}{llll}\text { Genoa } & \text { make } & \begin{array}{l}\text { Columbus } \\ \text { born }\end{array} & \text { short }\end{array} \begin{array}{l}\text { delight }\end{array}\right) \begin{array}{l}\text { voyages } \\ \text { believed }\end{array}\right]$

Add the suffix $l y$ to four of the foregoing words.

## III

## CONTRACTIONS AND ABBREVIATIONS

I'll try to learn all that this book contains. I would be foolish if I didn't. You're wise if you do so too.

| Mon. | Monday | Tues. | Tuesday | Wed. | Wednesday <br> Thurs. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Thursday | Fri. | Friday | Sat. | Saturday |  |
| Sun. | Sunday | R. R. | Railroad | No. | Number |

## IV

GROUP WORDS

| ocean | lake | bay | gulf |
| :--- | :--- | :--- | :--- |
| strait | river | pond | boat |
| bow | lock | vessel | oar |
| stern | rudder | ship | sail |
| canoe | paddle | raft | stream |

Copy neatly and memorize:
He who tries to injure another, injures himself more.
0 Mary, when I come to die, Be thou, thy spouse, and Jesus nigh;
When mute before the Judge I stand, My holy shield be thy right hand.

V
Review the important words in the foregoing exercises I-IV.

## VI

Copy the following:
48 Second St.
My very dear Cousin:
1913.

I received your kind letter and I am pleased to learn that you were promoted. To-morrow will be promotion day in our school. I think this will be the last day I shall spend in my present class, as my teacher assures me that my studies and conduct have been very good during the past term. I hope our good teacher will be with us in the next grade, for we all did nicely with him this year. Wishing you a pleasant vacation, I am,

Your loving cousin, John Kenny.

## SELECTED WORDS

| letter | pleased | received | promoted |
| :--- | :--- | :--- | :--- |
| school | present | during | assures |
| studies | conduct | teacher | cousin |
| nicely | pleasant | vacation | year |

## VII

GROUP WORDS

| rye | onion | rhubarb | squash |
| :--- | :--- | :--- | :--- |
| carrot | wheat | maize | turnip |
| rice | melon | parsnip | beans |
| radish | lettuce | barley | pumpkin |
| cabbage | meal | prunes | spinach |

## VIII

Pupils should always strive to be:

| docile | humble | artless | gentle |
| :--- | :--- | :--- | :--- |
| honest | earnest | polite | truthful |
| happy | hopeful | civil | tidy |
| sincere | careful | noble | helpful |
| pure | frank | joyful | thoughtful |

## IX

Pupils should avoid being:

| noisy | clumsy | uncivil | lazy |
| :--- | :--- | :--- | :--- |
| cruel | sulky | heedless | fretful |
| wicked | vicious | saucy | vulgar |
| artful | timid | spiteful | hateful |
| slothful | idle | rash | naughty |

## X

Review important words from V-X.

## XI

GROUP WORDS

| chalk | clock | teacher | pointer |
| :--- | :--- | :--- | :--- |
| blackboard | rubber | pencil | eraser |
| chart | picture | crayon | bookcase |
| window | lesson | student | inkwell |
| motto | statue | image | ruler |
|  |  | XII |  |

## ABBREVIATIONS

| Jan. January |  | Feb. February | Mar. | March |
| :---: | :---: | :---: | :---: | :---: |
| Apr. April |  | Capt. Captain | Aug. | August |
| Sept. September |  | Oct. October | Nov. | November |
| Dec. December |  | N. Y. New York | U. S. | United States |
| Chas. Charles |  | Wm. William | Doz. | Dozen |
|  |  | XIII |  |  |
|  |  | GROUP WORDS |  |  |
| pies | toast | fowl |  | custard |
| cracker | jelly | salad |  | bread |
| apple | peach | quince |  | cherry |
| currant | lemon | berry |  | pepper |
| mustard | egg | soup |  | vinegar |

## XIV

## номолумS

Words of like sound but unlike in spelling and in meaning.

| all | All shoemakers use the little awl. |
| :--- | :--- |
| awl |  |
| alter | Did they alter the main altar in the church? |
| altar |  |
| sew | Mothers sew the garments; fathers sow the seed, and so |
| sow | they are thrifty. |
| so |  |
| berry | The seeds of a berry will grow if you bury them. |
| bury |  |
| bough | Every bough of the tree did bow to the passing storm. |
| bow |  |
| blew | The wind blew the clouds away and the blue sky appeared. |

## XV

capital<br>Capitol<br>The capital of a State contains a building called the Capitol.<br>ceiling<br>sealing<br>A portion of the ceiling fell while I was sealing the envelope.<br>canon A part of the Holy Sacrifice of the Mass.<br>cannon A large gun.<br>course The courss of the river was crooked.<br>coarse We should avoid being coarse in our habits.<br>ewe<br>yew The ewe was under the yew tree as you went by.<br>you<br>fair fare<br>It is but fair to pay one's fare on the trolley.

## XVI

Review the important words in the foregoing exercises XI-XVI.

## XVII

Study the words in italics:
It made his head ache to stand in the aisle.
He stood in the bow of the boat and touched the white buoy with a beech bough.
The baker kneads the dough, and he needs a good fire with which to bake it.
The queen would not deign to look upon the beggar.
In lieu of a lathe the carpenter used a chisel.
We would lose the esteem of other nations, if we permitted our citizens to lynch law-breakers.
The horse began to neigh as the driver appeared with the oats.

## XVIII

It requires tough wood to make a good trough.
The base wretch stole the zinc from the chest in the cellar. The yacht sails proudly o'er the waves. The hounds were sent to scent the murderer.

A hurry of hoofs in the village street, A shape in the moonlight, a bulk in the dark, And beneath from the pebbles, in passing, a spark Struck out by a steed flying fearless and fleet; That was all! And yet, through the gloom and the light The fate of a nation was riding that night.
-LONGFELLOW.

## XIX

Write a little story about Christmas, using as many of the following words as possible:

| Jesus | Mary | Joseph | Infant |
| :--- | :--- | :--- | :--- |
| angels | shepherds | oxen | cave |
| sheep | shelter | inn | travel |
| night | singing | glory | peace |
| wrapped | manger | clothes | tending |
| heavens | flock | shining | light |
|  |  | XX |  |

## ABBREVIATIONS

A. M. Before noon
P. M. Afternoon or Postmaster
B. V. Blessed Virgin
e.g. For example

St. Saint or Street
Dr. Doctor or Debtor
Rev. Reverend

Co. Company
Ans. Answer
lb. Pound
bal. Balance
Cath. Catholic
viz. Namely
P. O. Post office

Review the important words in the foregoing from XVII-XXI.

## XXII

GROUP WORDS

| attic | garret | piazza | porch |
| :--- | :--- | :--- | :--- |
| closet | pantry | bedroom | bathroom |
| laundry | kitchen | coal bin | wardrobe |
| library | cupola | balcony | basement |
| staircase | parlor | chimney | range |
| furnace | boiler | icebox | cutlery |
| utensils | tower | mansion | palace |

## XXIII <br> WORDS OF OPPOSITE MEANING

| sum | difference | idle | busy |
| :--- | :--- | :--- | :--- |
| tough | tender | straight | crooked |
| barren | fertile | success | failure |
| sullen | cheerful | export | import |
| careful | careless | freeze | thaw |

Copy neatly and memorize the following:
Kindness is the golden chain by which society is bound together.
In the bright lexicon of Youth, there's no such word as fail.
Spare moments are the gold dust of time.

## XXIV

Use the following words in sentences:

| thievish | steeple | squander | dandruff |
| :--- | :--- | :--- | :--- |
| grieve | sleepy | playful | barrel |
| needy | angel | crafty | dairy |
| nephew | dealer | millions | niece |
| priest | college | cripple | bushel |

> XXV
> WORDS OFTEN MISPRONOUNCED

| often | castle | soften | several | real |
| :--- | :--- | :--- | :--- | :--- |
| pious | listen | safety | engine | duty |
| finite | extol | reptile | prelate | fragile |
| harass | hostile | pretty | yonder | deafen |

## xxyI

Review the important words in the foregoing from XXI-XXVI.

## XXVII

Begin with capitals:
(a) The names of the days of the week and the months of the year; as, Monday, January.
(b) The letters I and 0 , when used alone.
(c) The names of persons and places; as, John, New York.
(d) Every sentence; as, They won the game of ball.

## XXVIII

difficult words with I and e

| chief | brief | field | piece | grief |
| :--- | :--- | :--- | :--- | :--- |
| grieve | priest | thief | friend | fierce |
| liege | tier | wield | yield | siege |
| shriek | shield | sieve | pier | pierce |

Use the prefix un in the following: true, fair, tie, load.
Use the prefix mis in the following: spell, guide, spend, print.
Use the prefix dis in the following: obey, honor, agree, loyal.
Use the prefix inter in the following: twine, weave, cede, sperse.
Use the prefix super in the following: excellent, human, natural.

## XXIX

Fill in blank ..... avoiding common errors in the use of the following words:
there . ..... are books in the library. their Children should love ...... parents. nothing He said he knew . . . . . . about it. anything You may have ...... you desire. gone John has . ..... to the country. went They ...... to church Wednesday. saw I ...... the robin on the bough. seen William has ...... his cousin.

Whatever makes men good Christians, makes them good citizens. -Daniel Webster.

They're going there to-morrow for the sake of their health.

## XXX

Change the following words to the plural:

| valley | duty | money | country |
| :--- | :--- | :--- | :--- |
| history | alley | story | pony |
| family | library | monkey | pulley |
| journey | cherry | lily | turkey |
| copy | chimney | ferry | beauty |

## XXXI

Review the important words in the foregoing from XXVI-XXXI.

Review words in Grade Four A.

## XXXII

succeed
pupils
would
attain
great
Wednesday
scissors
Catholic
Columbus
voyages
rhubarb
pumpkin
cabbage
spinach
lettuce
docile
honest
sincerely
earnest
careful

February
awl
altar
choose
sew
bough
sealing
canon
ache
buoy
mustard
America
delight
which
certain
studying
vessel
canoe
paddle
Italy

## XXXIII

polite
truthful
noisy
clumsy
heedless
spiteful
vulgar
hateful
haughty
currant

## XXXIV

beech
deign
lieu
knead
lathe
chisel
esteem
citizens
lynch
neigh
welcome
school
nicely
please
pleasant
receive
promote
assures
deceive
maize
salad
vinegar
chalk
blackboard
picture
window
statue
pencil
student
eraser
trough
cellar
yacht
village
beneath
pebbles
steed
through
night
nation

## XXXV

thievish
grieve
priest
niece barrel
college
angel
fragile
shriek
angle
cutlery
sullen
breeze
straight
parlor
cupola.
furnace
their
beauty
country
hostile
pious
castle
harass
chief
mien
sieve
thief
yield
piece

## XXXVI

entry tier
fancy bier
journey extol
pulley crafty
ally money
oxen appeared
company requires
nephew wretch
steeple dough
safety
friend
wrapped
shepherd
peace
clothing
laundry
library
utensils
piazza
palace
capitol

## GRADE FOUR B

## Copy the following neatly:

## I

108 West 59th St.
New York, March 4, 1913.
Reverend and dear Brother:
I hereby acknowledge receipt of William's report card for the month of February. In general, I consider his per cents fairly good; however, I notice that his ratings in Arithmetic and English are below the average. I have warned him that earnest efforts on his part henceforth will be necessary in these subjects.

Thanking you for the interest you take in my son's welfare, I am, Gratefully yours, Stephen J. Powers.

## II

SELECTED WORDS

| receipt | warned | hereby | interest |
| :--- | :--- | :--- | :--- |
| general | gratefully | earnest | February |
| arithmetic | fairly | welfare | however |
| average | subjects | ratings | acknowledge |
| month | notice | necessary | reverend |

## III

CONTRACTIONS AND HOMONYMS
I believe he's a gentle boy.
George says he'll carry the parcel.
I'll be there as soon as possible.
I'm pleased with his efforts.
tale
tail
The pupil wrote a short tale about the fierce lion's tail.
kill
kiln
pray They who pray well will never be the prey of the devil.
flour
flower Good flour makes good bread. The lily is a beautiful flower.

## IV

GROUP WORDS

| lawyer | tailor | butcher | painter |
| :--- | :--- | :--- | :--- |
| printer | builder | grocer | soldier |
| teacher | preacher | dentist | officer |
| druggist | author | carrier | doctor |
| merchant | janitor | pedlar | postman |
| servant | turner | waiter | watchman |
| chemist | farmer | glazier | plumber |

## V

Copy and study the following sentences:
They also serve who only stand and wait.
Behavior is a mirror in which everyone shows his image.
Every man is the architect of his own fortune.
Forgiveness is better than revenge.
Absence of labor is not rest.
A mind quite vacant is a mind distressed.
Vanity makes a man foolish; pride, odious; and ambition, terrible.
The Lord's Prayer contains in essence the sum total of morals and religion.

## VI

Review important words from I-VI.

## VII

abBreviations

| N. B. | Take notice | etc. | and so forth |
| :--- | :--- | :--- | :--- |
| Ave. | Avenue | Dr. | Doctor <br> Co. |
| Company-County | Sec. <br> (ep. | Secretary <br> Gov. | Governor |

## VIII

GROUP WORDS
knuckle
tongue
ankle
teeth
palm
loins

| eyebrow | thumb | intestines |
| :--- | :--- | :--- |
| forehead | thigh | veins |
| shoulder | temple | arteries |
| knee | muscle | throat |
| finger | waist | sole |
| mouth | stomach | calf |

## IX

| biscuit | coffee | gelatine | allspice |
| :--- | :--- | :--- | :--- |
| honey | chocolate | syrup | macaroni |
| yeast | butterine | cheese | tapioca |
| sugar | raisins | molasses | sausage |
| pickles | hominy | potatoes | nutmeg |


| X |  |  |  |
| :---: | :---: | :---: | :---: |
| raccoon | lynx | squirrel | panther |
| heifer | reindeer | crocodile | alligator |
| weasel | leopard | rabbit | tiger |
| terrier | moose | hare | otter |
| spaniel | hyena | antelope | donkey |
| XI |  |  |  |
| banana | poplar | cypress | apple |
| hazel | sycamore | myrtle | spruce |
| hickory | hemlock | cedar | walnut |
| laurel | juniper | persimmon | holly |
| maple | locust | magnolia | willow |
| mulberry | palmetto | peach | chestnut |

## XII

Review important words from VI-XII.

## XIII

## COMMON WORDS FREQUENTLY MISSPELLED

| valise | police | .separate | business |
| :--- | :--- | :--- | :--- |
| receive | carriage | screech | grammar |
| muscle | which | whom | straight |
| salve | pigeon | maim | dollar |
| saucer | doubt | plague | whose |

## XIV

The apostrophe (') is used:
(a) To denote ownership; as, Mary's hat.
(b) To indicate the omission of one or more letters in contracted words; as, o'er, ne'er, e'en.
(c) To form plurals of figures, letters and signs; as, 4's, t's and 's.

The period (.) is used:
(a) At the end of a declarative or of an imperative sentence; as, He made the Stations of the Cross.
(b) After abbreviations; as, lb., bu.
(c) After Roman numbers; as, IV., XI.

The question mark (?) is used at the end of a direct question; as, Did the jaguar kill the hyena?

The exclamation point (!) is used at the end of an exclamatory sentence; as, Oh, what fun we had!

Write a paragraph, showing the application of as many of the above rules, as possible.

## XV

Study the words in italics.
The clique conspired against the Czar.
A member of the choir could not sing an anthem owing to a severe cough.
The juice of the furze was prescribed by the doctor to loosen the phlegm.
When you rinse the saucer do not strike it against the faucet.
The naughty boy went into the dairy and threw almonds into the cream.
The rustic's cottage is at a great distance from the college.
The sheriff posted that glaring placard near the hovel of the honest debtor.

## XVI

The jocund farmer played pranks with the huckster.
It will be hazardous to loiter near the limekiln.
The jockey wore worsted stockings in the handicap.
He said the raisins were spoiled, and so he threw them into the scuttle.
The awning was torn into shreds by the tempest.
The builder has a valuable treatise on granite.
The senate advised that the treaty be rejected.
The jealous peasant carried several deadly weapons.
The savage leopard mangled the body of the heifer.
The lawyer steadily attended to the business of his client in the lawsuit.
The mayor's daughter has auburn hair.
The farmer paid two guineas for the scythes.
The patient tried to disguise the fact that he had a chronic disease.

## XVII

Review important words from XII—XVII.

## XVIII

## WORDS OF LIKE SOUNDS

prays
praise He who prays gives praise to God.
sighed
side
He sighed because of a pain in his side.
currant The gardener threw a bunch of currants into the rapid current current.
hoop
whoop When he rolled the hoop he whooped with delight.
lessen Sympathy helps to lessen pain.
lesson The lesson is entirely too difficult.
loan The company will loan the money.
lone A lone isle in mid-ocean.

## XIX

profit
prophet It is well to profit by the prophet's warning.
tease To tease is to lack charity.
teas The teas which he sold came from China.
feat His principal feat consisted in the expert use of his feet.
forth
fourth The regiment marched forth on the Fourth of July.
guessed
guest The host guessed that his guest would arrive at seven p. m.
knight
night The brave knight rode out in the darkness of the night.

## XX

WORDS OF OPPOSITE MEANING

| mountain | valley | friendly | hostile |
| :--- | :--- | :--- | :--- |
| often | seldom | fixed | movable |
| junior | senior | together | apart |
| gather | scatter | collect | disperse |
| interior | exterior | minor | major |
| persuade | dissuade | concave | convex |
| inward | outward | youthful | aged |

## XXI

## SILENT LETTERS

| fright | almond | bright | caught |
| :--- | :--- | :--- | :--- |
| fought | sleigh | through | sleight |
| taught | wrought | height | solder |
| dough | plight | chorus | phrase |
| cipher | sphere | prophet | resign |

## XXII

Add es to the following:

| calico | negro | potato | hero | grotto |
| :--- | :--- | :--- | :--- | :--- |
| cargo | echo | mosquito | motto | buffalo |

Add s to the following:

| halo | zero | lasso | piano | solo | tyro |
| :--- | :--- | :--- | :--- | :--- | :--- |
| quarto | folio | memento | cameo | cuckoo | trio |

## XXIII

Review important words from XVII—XXIII.

## XXIV

GROUP WORDS

| quoits | football | billiards | gymnastics |
| :--- | :--- | :--- | :--- |
| hockey | leapfrog | golf | polo |
| checkers | dominoes | marbles | croquet |
| climbing | sleighing | skipping | swimming |
| fetching | bowling | fencing | rowing |


| XXV |  |  |  |
| :---: | :---: | :---: | :---: |
| tendon | sinew | tissue | membrane |
| iris | larynx | thorax | spinal |
| mucus | molar | spleen | stomach |
| nostril | scalp | glands | sternum |
| windpipe | tonsil | kidney | skull |
| palate | finger | bowels | dentine |
| XXVI |  |  |  |
| vulture | condor | ostrich | buzzard |
| parrot | pigeon | pheasant | swallow |
| sparrow | canary | magpie | pelican |
| henhawk | robin | petrel | peacock |
| cuckoo | heron | woodpecker | oriole |
| XXVII |  |  |  |
| ${ }^{-}$bishop | pontiff | cleric | cardinal |
| vacolyte | deacon | celebrant | vicar |
| $\checkmark$ nuncio | prelate | clergy | curate |
| degate | lector | sacristan | verger |
| server | chanter | organist | sexton |
|  |  | VIII |  |

Review important words from XXIII-XXVIII.

## - XXIX

REVIEW WORDS

| hereby | muscle | business |
| :--- | :--- | :--- |
| acknowledge | sole | whose |
| receipt | biscuit | whom |
| February | sugar | clique |
| fairly | chocolate | Czar |
| general | molasses | cough |
| average | macaroni | juice |
| necessary | sausage | loosen |
|  | currant |  |

## XXX

manifest welfare grateful believe receive lawyer tailor glazier
prophet
guest
knight
mountain
persuade
hostile
cipher
sleigh
sleight
caught
quoits
billiards
croquet
slumber
knuckle
tongue
raccoon
heifer
terrier
leopard
squirrel
banana
sycamore
apple
jealous

## XXXI

mucus
kidney
tonsil
tissue
membrane
parrot
pigeon
canary
awning

## XXXII

pheasant
ostrich
bishop
pontiff
acolyte
cypress
valise
police
separate
phlegm
faucet
naughty
almond
cottage
distance
limekiln
jockey
clergy
celebrant
verger
client
guinea
scythe
patient
disguise
chronic
granite
movable
mayor
major
solder
scuttle
ankle

## GRADE FIVE A

## I

Copy the following letter neatly and write another one similar to it.

Dear Sister Sebastian

213 West 32d St.
New York, June 18, 1913.

Father has decided that I should spend the summer at Camp Acadia in the Adirondacks. The camp opens on the 21st inst., and I am desirous to be there on time.

As our examination is finished, may I request you to have the kindness to let me know the result at your earliest convenience, and whether I may hope to be advanced the ensuing term?

Promising to write you from the camp, and asking you to remember me in your good prayers before the most Blessed Sacrament, I am

Your grateful pupil, Lawrence Smith.

## II

SELECTED WORDS
Sebastian decided Acadia desirous father examination request earliest ensuing advanced remember promising Blessed Sacrament grateful

## III

## CONTRACTIONS FREQUENTLY USED

What's the matter with the child? It isn't well.
He doesn't know the answer. He'll write soon.
They can't have the carriage on Tuesday. They'll have it Wednesday.
The children didn't see the trolley.
Michael couldn't go to town.
He said that you're to retain the souvenir.
You aren't to blame.
As the twig's bent, the tree's inclined.
Thus to relieve the wretched 'twas his pride,
And e'en his failings leaned to virtue's side.

## IV

WORDS OF SIMILAR MEANING

| / speech | language | dialect | height | elevation |
| :---: | :---: | :---: | :---: | :---: |
| 2 thrift | 3 industry | economy | want | necessity |
| rude | uncivil | impolite | riches | opulence |
| 9 wise | -prudent | politic | outlive | survive |
| / dower | degrade | debase | begin | commence |
| ) blot | 8 reproach | disgrace | whole | entire |
| stress | accent | emphasis | growth | increase |
| $\checkmark$ pain | 5 suffering | agony | freedom | liberty |


|  | V |  |  |
| :--- | :--- | :--- | :--- |
|  | Words of | opposite meaning |  |
| fierce | gentle | strength | weakness |
| repel | attract | dawn | twilight |
| debit | credit | either | neither |
| hither | thither | concrete | abstract |
| rough | smooth | ruddy | pallid |
| absence | presence | leader | follower |

## VI

Review important words from I-VI.

## VII

## ABBREVIATIONS

| Mr. | Mister | vol. | Volume | bbl. | Barrel |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. | Mistress | dept. | Department | Mt. | Mountain |
| Col. | Colonel | amt. | Amount | Me. | Maine |
| Vt. | Vermont | N. H. | New Hampshire | Md. | Maryland |
| Mo. | Missouri | Ky. | Kentucky | Ga. | Georgia |

Copy neatly and memorize:
Habit is a cable. Every day we weave a thread until at last it is so strong we cannot break it.
-H. Mann.
The many make the household; but only one, the home.
-Lowell.
The sunshine of life is made up of few beams that are bright all the time.
-Longfellow.
The chains of habit are generally too small to be felt till they are too strong to be broken. -Johnson.

## VIII

GROUP WORDS

| apricot | gooseberry | cantaloupe | melon |
| :--- | :--- | :--- | :--- |
| cocoanut | tomato | cherry | plum |
| bacon | sirloin | kidney | brisket |
| veal | mutton | roastbeef | cutlets |
| Arctic | frigid | freezing | frosty |

## IX

| bugle | cornet <br> cymbals <br> violin |
| :--- | :--- |
| piano | melodeon |
| bassviol | accordion |
| organ | cello |

lyre
guitar
clarinet
trombone
harmonium

## X

| actor | bachelor | benedict | churl |
| :--- | :--- | :--- | :--- |
| fogy | umpire | wizard | adult |
| shepherd | sculptor | dower | heroine |
| actress | beggar | resident | maiden |
| eighth | twelfth | fortieth | twenty-first |

## XI

The prefix mis = wrong; over = above or too much.

| misdeed | misrule | mishap | misapply |
| :--- | :--- | :--- | :--- |
| misguide | mistake | misjudge | misinform |
| mislay | misprint | mislead | misspell |
| oversee | overrate | overcharge | overawe |
| overwhelm | overcast | overflow | overdose |

## XII

Review important words from VI-XII.

## XIII

Notice the sounds k and kw in the following:

| mosque | equity | liquor | equal |
| :--- | :--- | :--- | :--- |
| conquer | opaque | piquant | lacquer |
| query | quantity | quality | quarter |
| quote | liquid | queerly | quadrille |
| quack | quickly | quail | queenly |

## XIV

The sounds oi and ou.

| exploit | coinage | moisten | poison |
| :--- | :--- | :--- | :--- |
| oyster | turmoil | ointment | parboil |
| cloister | toilet | adroit | loiter |
| chowder | coward | fowler | mountain |
| trowel | scoundrel | foundling | vowel |

## XV

Write the singular of the following words, using each in a sentence:

| axes | bases | crises | cherubim |
| :--- | :--- | :--- | :--- |
| seraphim | bamboos | cameos | folios |
| calicoes | solos | potatoes | tyros |
| strata | data | radii | foci |
| lilies | gypsies | daisies | sentries |

## XVI

GROUP WORDS

| granary | orchard | meadow | thresher |
| :--- | :--- | :--- | :--- |
| upland | ploughing | dairy | sheepfold |
| trough | stable | barnyard | saddle |
| hames | harness | halter | bridle |
| machine | vehicle | swath | sty |

## XVII

Review important words from XII—XVII.

## XVIII

TROUBLESOME ENDINGS

| baptize | civilize | fallacy | advertise |
| :--- | :--- | :--- | :--- |
| criticise | compromise | heresy | scandalize |
| capsize | spicy | audible | acceptable |
| chastise | tipsy | blamable | accessible |

## XIX

GROUP WORDS

| lizard | leech | oyster | lobster |
| :--- | :--- | :--- | :--- |
| walrus | mussel | turtle | salmon |
| dolphin | shellfish | bivalve | cuttlefish |
| tortoise | jellyfish | shrimp | snail |

## DICTATION

Some of the most interesting anecdotes of the early life of Washington were derived from his mother, a dignified matron who, by the death of her husband, while her children were young, became the sole conductress of their education. To the inquiry what course she had pursued in rearing one so illustrious, she replied, "Only to require obedience, diligence, and truth."

## XX

GROUP WORDS

| ensign | zouave | uniform | knapsack |
| :--- | :--- | :--- | :--- |
| recruit | sentinel | hospital | infantry |
| sergeant | cavalry | officer | ambulance |
| private | corporal | musket | deserter |
| picket | veteran | stretcher | pistol |

Copy neatly and memorize:
Eternal rest give unto them, 0 Lord; and let perpetual light shine upon them. May they rest in peace. Amen.

|  | XXI <br> central |  |  |
| :--- | :--- | :--- | :--- |
| crescent |  | cyour words |  |
| column | oblique | obtuse | ellipse |
| concave | vertical | sector | radius |
| convex | parallel | pyramid | vertex |
| diameter | circle | angle | acute |

## XXII

WORDS OF SIMILAR SOUNDS

| assent | He would not give his assent to the plan. |
| :--- | :--- |
| ascent | It is difficult to make the ascent of Mt. Blanc. |
| seen | The landscape, seen in the distance presents a beautiful |
| scene | scene. |
| pour | The perspiration seemed to pour from every pore of his |
| pore | body. |
| stares | John stares when he sees the rat on the stairs, leading to |
| stairs | the attic. |
| pause | You should pause before you touch the cat's paws. |
| paws | Michael made a bolder attempt than his comrades to reach |
| bolder | Micher |
| bowlder |  |
| the bowlder. |  |
| sight | We can catch sight of the mount from the site of the City |
| site | Hall. |
| cite | The lawyers cite the law. |

## XXIII

right
rite write
metal A silver dollar contains metal.
mettle This horse has too much mettle or spirit.
pedal A part of a musical instrument, as of an organ or a piano.
peddle To carry about for the purpose of selling.
taper A small candle.
tapir An animal like a hog.
wave A movement of the surface of the water.
waive To relinquish a right or privilege.
straight Not crooked.
strait A narrow passage of water.
heard Did hear.
herd Beasts that feed together.

## XXIV

Review important words from XVII-XXIV.

## XXV

Copy and imitate:

## INVITATION

Mrs. Brown presents her compliments to Mr. and Mrs. White, and requests the pleasure of their company on Wednesday evening, August tenth, at seven o'clock.

10 Rutger Place, August 4th, 1913.

## REPLY

Mr. and Mrs. White accept with pleasure Mrs. Brown's kind invitation for Wednesday evening, August tenth, at seven o'clock. 264 Jay St., August 6th, 1913.

## XXVI

SELECTED WORDS

| invitation | compliments | pleasure | presents |
| :--- | :--- | :--- | :--- |
| requests | company | evening | Wednesday |
| Manhattan | borough | August | future |
| considerate | immediate | experience | accepting |
| avenue | guest | Brooklyn | twentieth |

## XXVII

ABBREVIATIONS
B. C. Before Christ

Eng. English
gal. gallon
Gen. General
inst. present month
ms. manuscript
R. I. P. Rest in peace 21st inst.

Hon. Honorable
Prof. Professor
yd. yard
wt. weight
ult. past month
prox. next month
anon. anonymous
25th ult.

## XXVIII

Copy the following sentences laying special stress on the important words:

The colonel bade the soldier attend strictly to the business of the day.
The judge ordered the prisoner to be released on bail.
The cruel man closed the door against the unfortunate beggar.
A certain writer tells us that it is more profitable to reckon our defects or faults, than to boast of our supposed virtues.
Another author has wisely told us that, as we advance along the pathway of life, we gradually realize the limits of our own ability.
The warrior grieved for the loss of his noble chief who fell pierced with many bullets.
The foolish and wicked practice of profane swearing is a vice, so mean and low, that every person of sense and character detests and despises it.

## XXIX

He was a fox in stealth, a wolf in greediness, a dog in madness, a lion in courage.
The miller separates the flour from the bran by a special process called bolting.
As companions and friends, books are without rivals; therefore, choose them wisely.

> Whatever brawls disturb the street There should be peace at home: Where sisters dwell and brothers meet, Quarrels should never come.

On the Fourth of July, 1776, our glorious country separated from England. On that memorable day the Declaration of Independence was signed.

## XXX

In the following words drop final $e$ and add the syllables ing, ed, able; as, desire, desiring, desired, desirable.

| censure | value | blame | excuse |
| :--- | :--- | :--- | :--- |
| adore | move | admire | note |
| receive | believe | dispute | measure |

Drop final $e$ and add the given suffixes:

| plague, ed, ing | manage, ing, ed, able |
| :--- | :--- |
| cure, ing, able | achieve, ing, ed, able |
| grieve, ing, ed | advise, ing, ed, able |
| style, ish | rogue, ish |
| white, ish | blue, ish |

## XXXI

Double final consonant and add the given suffixes:
refer, ing, ed quit, ing, ed stir, ing, ed allot, ing, ed knit, ing, ed
occur, ing, ed
regret, ing, ed
admit, ing, ed
begin, ing
plot, ing, ed
acquit, ing, ed squat, ing, ed, er drum, ing, ed, er thin, ing, er permit, ing, ed

Pay particular attention to the following words.

| blameless | movement | concealed <br> benefited | combated <br> nameless |
| :--- | :--- | :--- | :--- |
| singeing | tingeing |  |  |

Review of Grade Five A.

## XXXII

Sebastian
father
decided
Adirondacks
desirous
opening examination completed
bacheior
wizard
mosque
cloister
chowder
scoundrel
mountain
trough
earliest
promising
privilege
relieve
wretched
language
politic
reproach
shepherd

## XXXIII

orchard
baptize
criticize
capsize
chastise
leech
lizard
turtle
crescent
fierce
rough
barrel
apricot
salmon
sirloin
clarinet
umpire
sergeant
sentinel
cavalry
hospital
ambulance
column
parallel
scene

## XXXIV

mettle
Wednesday
borough
beggar
pierced
greediness
quarrel
sacrament
pedal
experience
immediate
colonel
practise
companions
celebrate
censure
plague

## XXXV

achieve
rogue
attention
movement
movable
benefited
singeing
combated
sexton
ability
another
wisely
weight
honorable
Saviour
evening
census
compliments
Manhattan
unfortunate
suppose
practice
brawl
choicest
grieve
believing
invitation
compliments
privilege
crooked
salvation
tingeing
electric

## GRADE FIVE B

## I

DICTATION

(A)
"There is no greater thief than a bad book or paper," says the Italian proverb. Books are to the soul what food is to the body. It is impossible, therefore, for a person whose mind, heart, and intellect are fed upon filth, poison, and error, not to be weak in the practice of virtue. It would be a thousand times better never to open a book, to be unable to read or spell a word, than to falsify one's judgment and pervert one's morals by the reading of dangerous or immoral books, papers, or magazines.

## (B)

St. Aloysius during his childhood, happened to find a romance which he mistook for a good book, being ignorant of its contents. As soon as he perceived what malicious and dangerous expressions it contained, he threw it into the fire. He then hastened to wash his hands that had touched the cover and leaves of the hated book, for he became indignant with himself, when he was convinced by his intelligent mother that there is nothing more harmful to innocence than books, in which there are slurs against religion and morals.

## II

SELECTED WORDS

| greater | thicf | Italian | proverb |
| :--- | :--- | :--- | :--- |
| impossible | perceived | heart | intellect |
| poisons | error | virtue | practice |
| thousand | unable | falsify | judgment |
| pervert | dangerous | magazine | St. Aloysius |
| malicious | expressions | hastened | touched |
| indignant | romance | innocence | religion |

## III

ABBREVIATIONS

| Cath. | Catholic, Cathedral | M. D. <br> Adm. | Medical <br> Admiral |
| :--- | :--- | :--- | :--- |
| Cr. | credit | Doctor |  |
| Do or ditto | the same | vs. | against |
| Inc. | Incorporated | yr. | year |
| M. | thousand, noon | U.S. | United States |
| M. C. | Member Congress | pp. | pages |

CONTRACTIONS

| whene'er | where'er | whate'er | whoe'er |
| :--- | :--- | :--- | :--- |
| you've | you're | they've | they're |

Blessed be the Holy and Immaculate Conception of the ever Blessed Virgin Mary Mother of God.

IV
WORDS OF SIMILAR MEANING
address
bound
signal
journey
legible
wholesome
ample
avenge
direction
obliged
memorable
voyage
readable
healthful
spacious
revenge
sincere
cautious
wakeful
furious
martial
blemishes
diligent triffing
honest prudent watchful violent warlike
flaws industrious trivial

## V <br> WORDS OF SIMILAR SOUNDS

(A)
burrow borough mantel mantle
principle principal
stayed staid strait straight choler collar

Wild animals will not make their burrow in a thickly populated borough.
On the mantel in the parlor he found his mother's mantle.
It is evident that the principle which should guide a person who is chosen principal of a school, should be just and honorable.
George stayed long enough in the employ of the corporation to prove that he was a staid man.
The captain guided the vessel safely through the narrow strait and then steered straight for the nearest port.
The man manifested choler when he discovered that the collar which he purchased was not what he ordered.
(B)
colonel kernel auger augur chased chaste suite sweet
marshal martial

The colonel forbade his soldiers to pluck even one kernel, while marching through the cornfield.
He readily discovered that the auger was iron, not steel.
We should not augur evil of any one.
The chased moose suddenly turned and held the hounds at bay. The chaste of heart are pleasing to God.
The coffee which was placed on the table in his suite was too sweet.
The depressed feelings of the marshal were changed to those of joy when the strains of martial music reached him.

## VI

TITLES OF OFFICE AND HONOR
Dignitaries of the Church
Pope, Your Holiness or Holy Father.
Cardinal, Your Eminence.
Archbishop, Your Grace.
Bishop, Right Reverend.
Monsignor, Right Rev.MonsignororVery Rev. Monsignor.
Priests and Religious, Rev. Father, Rev. Brother, or Rev. Sister.

## Principal State Officials

President, Mr. President. Governor, Your Excellency. Mayor, Your Honor or Mr. Mayor. Judge, Your Honor.

## Gentlemen and Ladies

Gentleman, Mr., Mister, whether married or unmarried. Married lady, Madame or Mrs. Unmarried lady, Miss.

## VII

Review important words from I-VII.

## VIII

GROUP WORDS

| cancer | dropsy | asthma | measles |
| :--- | :--- | :--- | :--- |
| pleurisy | catarrh | cholera | tumor |
| abscess | felon | typhoid | typhus |
| jaundice | fever | earache | scarlatina |
| eczema | dandruff | scurvy | croup |

## IX

| climate | latitude | longitude | kingdom |
| :--- | :--- | :--- | :--- |
| republic | horizon | parallel | empire |
| volcano | oasis | boundary | ravine |
| avalanche | temperate | tropic | nation |
| equator | meridian | mountain | isthmus |

## X

| devout | devoted <br> reverence | revere | reverent |
| :--- | :--- | :--- | :--- |
| humble | humious | saintly | sanctify |
| sumble | meekness | impious |  |
| spiritual | righteous | obedience | holiness |
| Catholic | priest | minister | chapel |

## XI <br> Review important words from VII-XI.

## XII

In the following words the suffixes mean little or small.

| hamlet | rivulet | eyelet | streamlet |
| :--- | :--- | :--- | :--- |
| ringlet | hatchet | leaflet | pamphlet |
| duckling | seedling | foundling | darling |
| gosling | manikin | bodkin | yearling |
| lambkin | booklet | stripling | hillock |

## XIII

The suffix ly means like.

| friendly | plainly <br> noisily | strangely <br> sleepily | foolishly |
| :--- | :--- | :--- | :--- |
| steadily | hastily |  |  |

The suffix ize or ise means to make or to do.

| utilize | criticize | humanize | realize |
| :--- | :--- | :--- | :--- |
| civilize | catechise | chastise | authorize |
| advertise | memorize | patronize | recognize |

## XIV

The suffixes dom, ness, age, hood mean condition or state.

| freedom | serfdom | thralldom | martyrdom |
| :--- | :--- | :--- | :--- |
| laziness | illness | coarseness | weariness |
| bondage | dotage | marriage | priesthood |
| oneness | dukedom | smallness | stubbornness |

## XV

Exercise on $i e$ and $e i$.

| leisure | seize | frontier | receipt |
| :--- | :--- | :--- | :--- |
| neither | foreign | feign | conceit |
| forfeit | believe | mischief | prairie |
| heifer | heinous | neighbor | reprieve |
| retrieve | perceive | height | mullein |

## XVI

$S$ followed by $u$ generally sounds like $s h$.

| sugar | censure | tonsure | fissure |
| :--- | :--- | :--- | :--- |
| pressure | nausea | assure | insure |

$C i$ and $t i$ sound like $s h$.

| lotion | action | patient | suction |
| :--- | :--- | :--- | :--- |
| partial | quotient | nuptial | fractions |
| caution | friction | cautious | fractious |
| ancient | social | gracious | spacious |
| specie | luscious | special | conscious |

## XVII

Review important words from XI-XVII.

## XVIII

Ch takes the sound of $k$ in the following:

| chord | chasm | chemist | chorus | chaos |
| :--- | :--- | :--- | :--- | :--- |
| chaotic | cholera | chronic | christen | character |
| scholar | anchor | scheme | monarch | schooner |
| echo | choler | choral | Christmas | Schuylkill |

## XIX

DIFFICULT FAMILIAR WORDS

| abyss | antique | authority | aghast |
| :--- | :--- | :--- | :--- |
| accept | asthma | awkward | anarchy |
| accurate | alcohol | apparel | amassed |
| amateur | anxiety | appearance | accumulate |
| ancient | apology | aqueduct | accordion |


|  | XX |  |  |
| :--- | :--- | :--- | :--- |
| bailiff | bazaar | brethren | bachelor |
| balmy | bicycle | brooch | bosom |
| banana | bilious | bureau | balance |
| bargain | billiard | burlesque | brilliant |
| battalion | blamable | busily | benefactor |

## XXI

| calmly | cayenne | coincide | coupon |
| :--- | :--- | :--- | :--- |
| camphor | cemetery | conscience | courtesy |
| carriage | codicil | conveyance | cowardice |
| catalogue | coerce | corpuscle | ceremonies |
| catarrh | chieftain | counterfeit | committee |

## XXII

| disguise | deference | disappear | disciple |
| :--- | :--- | :--- | :--- |
| discern | dispense | dissolve | dictionary |
| discipline | dandelion | desperate | docile |
| dishonor | disperse | duteous | description |
| demeanor | dungeon | deceive | despatch |

## XXIII

ecstasy
exhibit
edible
efficacy
expense

| efficiency | exa |
| :--- | :--- |
| enemies | exc |
| excellent | en |
| enrollment | ep |
| echoing | ec |
| XXIV |  |


| fossil | forcible | familiar | feature |
| :--- | :--- | :--- | :--- |
| furlough | fiery | foreign | finally |
| foliage | fumigate | fissure | ferocious |
| fertilize | favorable | fibres | frigid |
| felony | fascinate | friend | feign |

## XXV

| guarantee | grammar | guitar <br> guardian | giraffe |
| :--- | :--- | :--- | :--- |
| grateful | gelatine <br> grenadier |  |  |
| guinea | granary | ghastly | gingham |
| ghostly | geranium | grievous | gnat |
| glazier | gymnastics | galleries | gnash |

## XXVI

| heinous | haughty | hiccough | humorous |
| :--- | :--- | :--- | :--- |
| heresy | hoeing | hoping | hideous |
| hosiery | hyphen | handkerchief hickory |  |
| hazard | hygiene | hoarse | hymn |
| hurriedly | harass | heroic | hypocrisy |

## XXVII

Review important words from XVII—XXVII.

## XXVIII

Form new words by changing the $y$ into $i$ and adding the suffixes, as:

| Study | es, ous | envy | ed, es, able, ous | luxury es, ous, ate |
| :--- | :--- | :--- | :--- | :--- |
| fury | es, ous | pity ed, es, able, ous | fancy es, ful, er |  |
| melody | es, ous | modify ed, er | melody es, ous |  |

Copy neatly and memorize:
Were every word I wrote a gem, And every thought a golden thread, 'Twere all unworthy to o'erspread
My Lady's raiment's very hem.
With rarest pearls of words and deeds, Into historic settings wrought, In costliest chain of human thought I'd form my Lady's Rosary beads.
-Brother Azarias.

## XXIX

## DICTATION

The Fourth commandment obliges children to discharge four principal duties. They must respect, love, obey, and help their parents because God places their parents over them as His representatives. Parents are the substitutes of God in regard to their children, and are entrusted with His authority. It is not necessary to prove the obligation of affection for parents. It is sufficient to mention the name, father, mother, to place beyond doubt the debt of love and gratitude of the child. Old age, poverty, sickness, trouble of any nature, are all so many incentives to the dutiful child to manifest his filial affection. The Sacred Scripture says: Honor ithy father and thy mother that thou mayest be long-lived upon the land which the Lord thy God shall give thee.

## XXX

## dictation

A cheerful temper united with innocence, will make beauty attractive, knowledge delightful, and wit goodnatured. It will lighten sickness, poverty, and affliction; convert ignorance into amiable simplicity, and render deformity itself agreeable.

When you cover the blemishes and excuse the failings of a friend, when you bury his weakness in silence and proclaim his strength abroad, when you think only of his friendship,-then you do loyal service to friendship.

## XXXI

## DICTATION

Speak gently to the erring. 0 do not thou forget However darkly stained by sin, he is thy brother yet! Heir of the self-same heritage, child of the self-same God, He hath but stumbled in the path, thou hast in weakness trod.

Temperance and labor are the two best physicians of man; labor sharpens his appetite, and temperance prevents him from indulging to excess.

Sweet clime of my kindred, blest land of my birth!
The fairest, the dearest, the brightest on earth!
Where'er I may roam,-howe'er blest I may be, My spirit lovingly turns unto thee.

Obedience, kindness, order, piety, and a cheerful heart make home a pleasant, happy abode. Frequently more genuine satisfaction is found at the cottage fireside than in the most splendid mansion.

## XXXII

## REVIEW WORDS

| thief | virtue | laziness | bachelor |
| :--- | :--- | :--- | :--- |
| Italian | trifling | martyrdom | conscience |
| poisons | principle | coarseness | catalogue |
| malicious | choler | quotient | bicycle |
| indignant | colonel | cautious | cemetery |
| expressions | Monsignor | patient | bilious |
| filial | falsify | fireside | receipt |

## XXXIII

magazine innocence
judgment practice cathedral
address
signal
voyage
Lincoln
pleurisy
catarrh
avalanche
mountain
reverence
obedience
holiness
manikin
prairie
amateur
antique
awkward
accordion
alcohol
bazaar
cayenne
conveyance
fraction
obliged
readable
blemishes
impartial
frivolous
grateful
obligations
populated
eczema

## XXXIV

pamphlet
noisily
utilize
scriptures
mantle
geranium
loyal
parallel
saucy

## XXXV

synonym
grievous
proclaim
industrious
hosiery
heir
scurvy
haughty
ecstasy
giraffe
erring
oasis
hypocrisy
physician
chapel
religious
dropsy
homonyms
gymnastics
temperance
cholera
heinous
luscious
chemist
scholar
luxury
genuine
forest
brilliant
discern
dandelion
dictionary
deference
disciple
essential
affection

## XXXVI

epitome
furlough
fulfil
foreign
guarantee
ghostly
gnash
innocence
immoral
ignorance
-

## Memory Gems:

And bright the flowery sod,
Where first the child's glad spirit loves
Its country and its God.
-Feligia Hemans.
I pledge allegiance to the Flag and to the Republic for which it stands; one nation, indivisible; with liberty and justice for all.

## GRADE SIX A

## I

Copy the following parable paying special attention to the difficult words.

A young man traversing a forest had not proceeded far ere he was attacked by a frightful monster, which had seven large, serpent-like heads joined to a lion's body. This animal having issued from his cavern, went straight at him with his seven heads erect, darting forth his seven tongues, and making the air resound with horrible shrieks. The young man who was strong and courageous, was not disconcerted at the sight but awaited the attack with firmness. His only weapon was an axe hanging at his side after the manner of the country. He seized it and at the first blow cut off four of the monster's heads, and at the second, two more. The dragon, weakened by the loss of blood, remained for some time stretched upon the ground. The traveler, thinking him dead, put up his weapon, and continued his journey without cutting off the remaining head. He had gone only a few paces, when the monster having revived, seized the young man with his murderous fangs and dragged him into his cave, where he devoured him.

## II

## SELECTED WORDS

| traversing | joined | resound | awaited |
| :--- | :--- | :--- | :--- |
| proceeded | issued | horrible | seized |
| attacked | cavern | courageous | weakened |
| frightful | forth | disconcerted | journey |
| serpent-like | tongues | firmness | traveler |

## III

## WORDS OF LIKE SOUNDS

| ante | before <br> anti |
| :--- | :--- |
| against |  |

## IV

## ABBREVIATIONS

| Vice Pres. | Vice President | R.S. S. V. P. | Answer, if you piease |
| :--- | :--- | :--- | :--- |
| V. G. | Vicar General | Ven. <br> R. | Venerable <br> e. g. |
| for example | R. | Roman Catholic |  |
| sov. | sovereign | Prot. | Protestant |
| Sab. | Sabbath | pg. | package |
| Dem. | Democrat | N. T. | New Testament |

## V

WORDS OF LIKE MEANING

## (A)

abandon desert, forsake abridge curtail, shorten abhor abominate, detest abstain forbear, refrain abuse reproach, revile accurate exact, precise adjourn delay, postpone
adage allot affix adorn barren calling vocation, profession conquest victory, triumph

## VI

Review important words from I-VI.

## VII

WORDS OF OPPOSITE MEANINGS

| worse | better | break | repair |
| :--- | :--- | :--- | :--- |
| awake | asleep | courteous | disrespectful |
| giant | dwarf | abandon | protect |
| fearful | fearless | coax | drive |
| former | latter | frown | smile |

## VIII

## DICTATION

All the sins which a person can commit, are ordinarily reduced to seven principal ones. These are called capital, or deadly, because they are the source and principle of all other sins. The capital sins are pride, covetousness, lust, anger, gluttony, envy, and sloth.

Repetition is the only sure way of fixing anything in the memory.

SELECTED WORDS

| commit | source | principal | anything |
| :--- | :--- | :--- | :--- |
| ordinarily | covetousness | principle | sure |
| reduced | lust | capital | memory |
| because | gluttony | repetition | anger |
| deadly | sloth | fixing | selected |

## IX

| recent | modern | primeval | ancient |
| :--- | :--- | :--- | :--- |
| ancestral | descendants | ancestors | relatives |
| fossil | vernal | autumn | antique |
| venerable | obsolete | senile | youthful |
| novel | hibernal | antedate | post-date |

## X

Review important words from VI-X.
$\left.\begin{array}{llll} & & \text { XI } \\ \text { (A) }\end{array}\right)$

## XII

Troublesome endings "able," "ible."

| eatable | fallible | bearable | terrible |
| :--- | :--- | :--- | :--- |
| readable | credible | taxable | forcible |
| curable | sensible | laughable | fusible |
| payable | flexible | teachable | legible |
| lovable | audible | movable | horrible |
| advisable | tangible | detestable | invisible |
| traceable | chargeable | changeable | peaceable |

Copy neatly and memorize:
One who would see the stars of God's mysteries must first descend into the deep well of humility.

## XIII

| Philip | Samuel | Maurice | Anthony |
| :--- | :--- | :--- | :--- |
| Timothy | Andrew | Austin | Michael |
| Gabriel | Theodore | Benjamin | Benedict |
| Louisa | Helen | Margaret | Anna |
| Catherine | Josephine | Julia | Cecilia |
| Agnes | Antonia | Mabel | Ursula |

## XIV

What we read leaves its imprint upon our minds; therefore, we should exercise much care in the selection of our reading matter.
-Brother Azarias.

| grapho, write <br> phono, sound | photo, light <br> scope, view | tele, afar <br> gram, writing |  |
| :--- | :--- | :--- | :--- |
| phonograph | photograph | telegraph | telephone |
| telescope | microscope | horoscope | mutoscope |
| telegram | cablegram | monogram | program |
| biography | autograph | geography | paragraph |

With silence only as their benediction, God's Angels come.
-Whittier.
Cheerfulness, industry, and virtue are good promoters of health.

## XV

Copy the following explanation of the parable paying special attention to the difficult words:
The dragon represents the seven capital sins, which we must combat courageously with the arms of faith. It is not enough to cut off six heads of the monster; if you but leave him only one, you are lost. What advantage is there in being exempt from many passions if you have one that is your master? Frequently it is only a single one that damns a man. Examine if, in fighting the infernal lion, you have left him one head which is sufficient to devour you. See if in resisting your passions you have not spared some favorite one, which of itself is enough to cause your ruin. Your victory will be but partial unless you conquer all. You must persevere unto the end, combat unto death; otherwise the enemies of your salvation will overpower you and drag you with them into the abyss of hell.

## XVI

## SELECTED WORDS

| explaining | courageously | sufficient <br> explanation | partial <br> advantage |
| :--- | :--- | :--- | :--- |
| resisting | enemies |  |  |
| foregoing | exempt | victory | salvation |
| parable | passions | persevere | abyss |
| combat | frequently | otherwise | favorite |

Foreign words now used in English.

| corps (kōr) | valet (văl lā) |
| :--- | :--- |
| debris (dā brï) | parquet (pär kay) |
| encore (äng kōr) | memoir (mem war) |
| café (kăf $\bar{a})$ | coupé (koo pay) |
| depot (dā pō) | cognac (kōn yăk) |

## XVII

## GROUP WORDS

| druggist | alcohol | alum | ammonia |
| :--- | :--- | :--- | :--- |
| quinine | opium | essence | paregoric |
| camphor | turpentine | tincture | chloroform |
| sulphur | magnesia | nitre | cigar |
| cologne | liniment | spirits | glycerine or (in) |

Copy neatly and memorize:
If any man offend not in word, the same is a perfect man. The tongue is a fire, a world of iniquity. By it we bless God and the Father; and by it we curse men who are made after the likeness of God.
-St. James.

## XVIII

Review important words from X-XVIII.

## XIX

Show how the placing of the accent changes the meaning of the words.
com'pound, a mixture con'tract, an agreement compound', to mix con'vict, a criminal convict', to prove guilty ex'tract, a quotation extract', to draw out pres'ent, a gift present', to give contract', to make an agreement
ex'port, goods sent out
export', to send out
in'sult, a lack of respect
insult', to show disrespect
gal'lant, brave
gallant', a fop or beau

## $\mathbf{X X}$

Use the following words in sentences:
(A)
$\begin{array}{llllll}\text { account } & \text { reckon } & \text { compute } & \text { achieve } & \text { accomplish perform } \\ \text { salute } & \text { accost } & \text { address } & \text { ability } & \text { capacity } & \text { talent } \\ \text { accede } & \text { comply } & \text { acquiesce } & \text { active } & \text { lively } & \text { nimble } \\ \text { artifice } & \text { trick } & \text { stratagem } & \text { answer } & \text { reply } & \text { response } \\ \text { mechanic } & \text { artisan } & \text { artificer } & \text { beautiful } & \text { pretty } & \text { handsome } \\ \text { marnage } & \text { massacre } & \text { slaughter } & \text { blamable culpable } & \text { reprehensible }\end{array}$

## XXI

Write a short account of a baseball game, using the following words:

| locality | umpire | diamond | oval |
| :--- | :--- | :--- | :--- |
| rivals | battery | catcher | pitcher |
| decision | inning | fielder | manager |
| captain | batter | baseman | grounder |
| bleachers | brilliant | twirling | effective |
| error | uproar | dropped | scored |

## XXII

Some common words difficult to spell:

| lynx | lynch | scheme | schism | rhyme |
| :--- | :--- | :--- | :--- | :--- |
| vogue | trough | yacht | pique | gnaw |
| lieu | feud | niche | neigh | sieve |
| skein | phlegm | juice | buoy | brusque |
| clique | route | zinc | guy | myrrh |


| gnarled | sluice | gauge | tough | sphinx |
| :--- | :--- | :--- | :--- | :--- |
| eight | beau | aisle | serge | quay |
| whey | wretch | rite | czar | corps |
| ghost | scythe | myth | whoop | weird |
| writhe | wrench | whelp | twinge | waive |

## XXIV

## DICTATION

Consult your dictionary. Do not give yourselves the habit of passing over words of whose scope and meaning you are ignorant. Such a habit begets a slovenly mode of thinking. The ablest writers and thinkers can but ill dispense with their dictionary. It is a friend that helps them in many a mental perplexity. Every intellect has a certain limited vocabulary of words in which it thinks, and it fully grasps an idea only when it has translated that idea into its own familiar form of expression. If a great aim of reading be mental growth, and if mental growth depend upon accuracy of conception, then it is of primary importance to know beyond mere guesswork, the precise meaning of the words one reads.
-Brother Azarias.

## XXV

SELECTED WORDS

| dictionary | dispense | primary | familiar |
| :--- | :--- | :--- | :--- |
| whose | scope | friend | accuracy |
| ignorant | mental | intellect | conception |
| slovenly. | growth | certain | precise |
| ablest | perplexity | vocabulary | guesswork |

## XXVI

| indict | jealousy | knuckle | laughter |
| :--- | :--- | :--- | :--- |
| intercede | journey <br> impatient | kostle | knowledge | lichen | loitered |
| :--- |
| ionow |
| incense |

## XXVII

| missile | neuralgia | opulent | precision |
| :--- | :--- | :--- | :--- |
| malice | neutral | ordinance | pursuit |
| mahogany | nonsense | orifice | privilege |
| myriad | niche | onyx | pitiable |
| monarchs | nausea | opaque | paradise |

## XXVIII

quite
quiet
quinine
qualm
quarrel

| rheumatism | sacrilege | telegraph |
| :--- | :--- | :--- |
| recompense | schedule | tuition |
| receptacle | separate | telephone |
| requiem | specimen | theatre |
| reservoir | similar | terrace |

## XXIX

## DICTATION

I hold high office in the town, being guardian of the best treasure it has; and I exhibit moreover, an admirable example to the other officials, by the cool and downright discharge of my business. Summer or winter, nobody seeks me in vain; for all day long I am seen at the busiest corner, stretching out my arms to rich and poor.

At the sultry noontide, I am cup-bearer to the parched populace, for whose benefit an iron goblet is chained to my waist. To all, I cry aloud, "Here it is gentlemen! here is the good liquor! here is the unadulterated ale of Father Adam! better than brandy, wine or beer; here it is and not a cent to pay. Walk up, walk up, gentlemen, and help yourselves!'

From the "Town Pump"-Hawthorne.

## XXX

SELECTED WORDS

| office | treasure | business | cup-bearer |
| :--- | :--- | :--- | :--- |
| guardian | exhibit | busiest | parched |
| discharge | admirable | officials | stretching |
| populace | noontide | moreover | downright |
| sultry | liquor | unadulterated | goblet |

## XXXI

Review important and difficult words from XIX-XXXI.

## XXXII

The following prefixes mean to make.

| en large | en title | im peril | im prison |
| :--- | :--- | :--- | :--- |
| en noble | en tangle | im part | im bibe |
| en feeble | en danger | ir radiate | in born |
| en courage | em power | il lumine | im brue |
| em bitter | em body | in culcate | in cite |

## XXXIII

Prefix un to each of the following words and give meaning:

| familiar | civil | easy | suitable |
| :--- | :--- | :--- | :--- |
| usual | dutiful | conscious | healthful |
| pleasant | sociable | grateful | necessary |
| charitable | merciful | tidy | aware |

## XXXIV

Do the same for the prefix im in the following words and define:
movable
probable patient mature
passable
proper
perfect
perishable
partial
polite
penitent
personal
possible potent moderate politic

## Review Words in Six A.

XXXV

| traversing | special | teachable | soutane |
| :--- | :--- | :--- | :--- |
| traveler | abyss | Philip | viaduct |
| revile | proceeded | paragraph | traceable |
| courteous | patience | dragon | audible |
| obsolete | maxim | cataract | Louisa |
| Chautauqua | ordinarily | attacked | photograph |
| microscope | antique | stationery | sufficient |
|  | Cecilia | sanctuary |  |

XXXVI

| dictionary | sanctuary | beautify | whirlpool |
| :--- | :--- | :--- | :--- |
| languid | coupé | perplexity | issued |
| dwarf | sensible | Alleghany | sleight |
| avarice | attendance | Gabriel | triumph |
| primeval | gluttony | boulevard | source |
| paschal | separate | courageous | Syracuse |
| autumn | fossil | accurate | Benjamin |
|  | phaeton | tangible |  |

## XXXVII

| principle | knuckle | impolitic | criminal |
| :--- | :--- | :--- | :--- |
| grammar | knotty | barouche | stratagem |
| cincture | knavery | depot | capacity |
| amice | pitiable | druggist | vogue |
| boulevard | terrace | cognac | juicy |
| peaceable | impotent | agreement | twinge |
| lovable | combated | slaughter | yacht |
|  | senile | biretta |  |

## XXXVIII


Copy neally: The American Flag.

When freedom from her mountain height Unfurled her standard to the air,
She tore the azure robe of night, And set the stars of glory there;
She mingled with its gorgeous dyes The milky baldric of the skies, And striped its pure celestial white With streakings of the morning light;
Then, from his mansion in the sun
She called her eagle bearer down
And gave into his mighty hand
The symbol of her chosen land. -Drake.

## DERIVATION OF WORDS

(A)

Annus, a year.
Root used: ann.

1. Annals: from annus through annalis, pertaining to the year. Definition: a record of things done from year to year.
2. Annual : from annius, through annuus, relating to a year. Definition: yearly or performed in a year.
3. Annuity: from annus, through the French annuité $=$ a sum of money payable yearly.
4. Millennium : a Latin word formed from annus and mille, a thousand =a thousand years.
5. Perennial: from the Latin adjective perennis (compounded of per and annus), meaning throughout the year; hence, lasting, perpetual.

## EXERCISE.

(1) Give a synonym of annals. Ans. History. What is the difference between annals and history? Ans. Annals denote a mere chronological account of events from year to year; history, in addition to a narrative of events, inquires into the causes of events. Write a sentence containing the word annals or explain the following sentence: The annals of the Egyptians and the Hindoos contain many incredible statements.
(2) Write a sentence containing the word annual. The Fourth of July is observed as an annual holiday, in remembrance of the Declaration of Independence.
(4) Write a sentence containing the word millennium.
(5) What is the meaning of perennial in botany? Ans. A plant continuing more than two years. Give the contrary of perennial. Ans. Fleeting, short-lived.
(B)

Capio (Captum), to take.
Roots used: ceive, cept and ception.
Receive : $r e+c e i v e=$ to take back; hence, to obtain.
Conceive: con + ceive $=$ to take within the mind; hence, to imagine, to comprehend.
Perceive: $p e r+c e i v e=$ to take in through the senses; hence, to see, to discern.
Deceive: $d e+c e i v e=$ to take or lead from the right; hence, to mislead.
Preconceive: $p r e+c o n+c e i v e=$ to conceive beforehand.

## Pendeo (Pensum), to hang.

Roots used: pend and pens.
Append: $a p+$ pend $=$ to hang to, to attach, to subjoin.
Depend: $d e+$ pend $=$ to hang down from; hence, to rely on.
Impend: $i m+$ pend $=$ to hang upon or overhang; hence, to be about to be (said of a real or supposed evil).
Suspend: sus + pend $=$ to hang up; hence, also, to stop, to cease.
Suspension: sus + pens + ion $=$ state of being hung up and therefore of uncertainty.
Propensity: pro + pens $+i t y=$ condition of hanging or leaning forward or towards; hence, inclination, disposition.
Pendent : pend $+e n t=$ hanging.
Pendulum: from pendeo through the Latin pendulus, hanging or swinging. Definition: a body suspended so as to swing freely to and fro.

$$
(\mathbf{C})
$$

Facilis, easy: facile, facility, facilitate.
Facio, factum, to do, to make: affect, affectation, affection, counterfeit, defeat, defect, deficient, effect, fact, faction, factor, infect, manufacture (manus, a hand), perfect, pontiff (pons, a bridge).
Fallo, falsum, to deceive: fallacious, fallacy, fallible, false, falsehood, falsify.
(D)

Mitto, missum, to send, to cast: admission, admit, commission, committee, demise, emissary, emit, intermittent, manumission (manus, hand), mission, omit, remit, submit, transmit.
Modus, measure: accommodate, commodious, commodity, immoderate, immodest, mode, model, modify, remodel.

## (E)

Moveo (Motum), to move.

## Roots used: move and mot.

Remove : re + move $=$ to move again or back; hence, to displace.
Movement : movs + ment $=$ act of moving.
Motive: mot + ive = having the power to move; hence, an inducement.
Emotion : $e+m o t+i o n=$ a moving out of the feelings; hence, strong feeling.
Commotion: com + mot $+i o n=$ a moving together; hence, agitation, tumult.
Promotion: pro + mot + ion = a moving forward; hence, advancement.
Promotive: pro + mot + ive $=$ tending to promote.
Movable: mov+able, that may be moved.

## (F)

Pello (Pulsum), to drive.
Roots used: pel and puls.
Expel : $e x+p e l=$ to drive out; hence, to dismiss, to banish.
Impel : $i m+$ pel $=$ to drive into anything; hence, to urge.
Compel : com + pel $=$ to drive together or forcibly; hence, to oblige.
Repel: $r e+p e l=$ to drive back.
Propel: pro + pel $=$ to drive forward.
Dispel : $d i s+p e l=$ to drive apart or away; to disperse.

Expulsion : ex+puls+ion = act of expelling or driving out, ejectment.
Compulsion : com + puls + ion $=$ act of compelling, force.
Repulsion : $r e+$ puls $+i o n=$ act of driving back, state of being driven back.
Propulsion: pro + puls + ion $=$ act of driving forward.
Compulsory: com + puls + ory $=$ having the quality of compelling or forcibly urging.
Repulsive : $r e+$ puls $+i v e=$ having the quality of repelling.

Pendeo, pensum, to hang: append, appendant, appendix, depend, independent, pendulum, pensile, prepense, suspend, suspense, suspension.
Pendo, pensum, to weigh, to pay, to think: compendium, compensate, dispensary, dispense, expend, expense, indispensable, pensive, pension, recompense, stipend.
Pene, almost: penult, antepenult, peninsula, penumbra.
Pono, positum, to place: apposite, component, compose, composition, composure, compound, decompose, decomposition, deponent, depose, discompose, disposal, disposition, expose.
Populus, the people: depopulate, populace, popular, populous, population, people.
Porto, portatum, to carry: comport, deportment, export, import, importune, opportune, port, portly, portcullis, report, support, transport.
Publicus, public: publication, publicity, publish, republic.

## GRADE SIX B

## I

Copy the following:
(A)

There are few people who give systematic training to their God-given faculties of touch, sight, hearing, taste, and smell. If you would know how highly developed the eye may become, just observe closely the diamond expert who pays a fortune for a stone on the evidence of sight alone. And again see the plainsman who can identify a rider far across the prairie while you stand wondering what the tiny speck can be. Or again watch the artist who sees the blue shadow on the white snow while your eyes detect only gradations of black and white. If you would know how highly the sense of touch may be developed, watch the surgeon during some of his delicate operations or consider the blind man as he reads with his fingers.
(B)

If you doubt the capabilities of the ear, learn of the trained leader of an orchestra, the expert piano tuner, the telephone operator or the locomotive engineer.

The tea buyer tastes thousands of samples and decides the worth of each and its relative value as a blend, chiefly upon the evidence of taste. In like manner the expert in essential oils trusts to his acute sense of smell to lead him aright in purchasing and blending.

Your own five senses are capable of doing wonderful things when trained and used properly.

Frequently thank God for His goodness in giving you such faculties, and be determined to use them only in the manner that He prescribes.

## II

SELECTED WORDS

| people | diamond | wondering | wandering |
| :--- | :--- | :--- | :--- |
| systematic | fortunate | tiniest | surgeon |
| trainer | evidence | shadowy | engineer |
| faculties | identifies | shadiest , | essential |
| develop | prairie | gradatioṇs | chiefly |

## III

Note the change in meaning by a change in punctuation in the following:

| He writes well. | Well, I do not want it. |
| :--- | :--- |
| Why is she talking? | Why, I do not know. |
| Let us see it, then. | Then he was good. |
| They are coming now. | Come, now, be good. |

Compose five such sentences with the words, too, yet, good, still, stop.

## IV

## dictation

I never saw a more unforgettable face-pale, serious, lonely, delicate, sweet, without being at all what we call fine. She looked sixty, and had on a mantle, white as snow, with its black ribbon; her silvery smooth hair setting off her dark gray eyes, eyes such as one sees only twice or thrice in a lifetime, full of suffering, full also of the overcoming of it; her eyebrows black and delicate, and her mouth firm, patient, and contented, which few mouths are. As I have said, I never saw a more beautiful countenance, or one more subdued to settled quiet.

## V

SELECTED WORDS

| unforgettable | lonely |
| :--- | :--- |
| pale | delicate |
| serious | ribbon |
| eyebrows | patient |
| without | contented |


| silvery | lifetime |
| :--- | :--- |
| smooth | suffering |
| setting | overcoming |
| beautiful | subdued |
| countenance | settled |

## VI

Review important words from I-VI.

## VII

Memorize the following, and spell the important words:
The curfew tolls the knell of parting day, The lowing herd winds slowly o'er the lea, The plowman homeward plods his weary way, And leaves the world to darkness and to me.
-Gray.

## VIII

Give the meaning of the following:

| abdomen agile agape | ally |  | bellows | data |
| :---: | :---: | :---: | :---: | :---: |
|  | apostle |  | bouquet | depths |
|  | architect |  | comrade | discern |
| alien | artist |  | coupon | ducat |
| alpaca | bade |  | creek | docile |
|  | IX |  |  |  |
| draught | equable |  | fetid | harass |
| engine | ermine |  | falcon | hearth |
| epistle | facile |  | faucet | height |
| extol | finale |  | gallows | hostile |
| elm | futile |  | grimace | hungry |

## X

Spell and use the following words in sentences:

| ague | gnaw | arraign | alcohol | ascetic |
| :--- | :--- | :--- | :--- | :--- |
| initial | knob | brogue | ferret | rescind |
| thatch | cuticle | neigh | naphtha | vitriol |
| buffoon | assuage | initiate | aquatic | opacity |

## XI

Review important words from VI—XI.

As in $X$.

| hyena | missile | alacrity | cudgel |
| :--- | :--- | :--- | :--- |
| colonel | illicit | oblique | verdigris |
| victuals | audience | assignee | sieve |
| codicil | gauging | hygiene | acquiesce |
| missal | isthmus | avarice | aqueous |

## XIII

Copy and study the following:
Exercise is healthful because the more we exercise the faster we breathe. When we breathe fast we take more air into the lungs. Now it is the fresh air we breathe that purifies the blood as it passes through the lungs, and the more good air we take into the lungs the more perfectly is the process of purification carried on. The purer the blood the better the health is as a general rule. Hence if the lungs are impaired, a person does not take in a sufficient amount of air for the needs of the system. We should be very careful that the air we do breathe is as pure as possible.

## XIV

Carefully choose between the following words and use them in sentences:
accept, except
access, excess
accede, exceed
acts, axe
affect, effect
receipt, recipe addition, edition alley, ally allusion, illusion baron, barren

Use the following words in sentences to illustrate their meaning:

| cease, | seize | decease, | disease |
| :--- | :--- | :--- | :--- |
| census, | senses | decree, | degree |
| concert, | consort | assistants, | assistance |
| crane, | crayon | ballad, | ballot |
| current, | currant | attendants, attendance |  |
| confidant, confident | deference, | difference |  |

## XVI

Review important words from XI-XVI.

## XVII

## dIFFICULT WORDS IN FREQUENT USE

(A)
onslaught nickel
numskull occasion
onion orchestra
nausea negotiate
measles Madeira
lullaby liquefy
kernel lattice
hatchet heifer
guinea guitar
hosiery initial
gnash grovel
forfeit forty fallible
(B)
nuisance nuptial
pacify phalanx
physician pleurisy
ordnance peddle
moccasin museum
knuckle jealous
leopard hideous
gracious gristle
gullible heinous
ewer eulogy
guano gawky
fagot gaiter

## XVIII

Use the following words in sentences:

## XIX

## (A)

(B)
earn, urn talents, talons tenor, tenure treaties, treatise voracity, veracity venial, venal
where, ware which, witch whine, wine want, wont way, whey either, ether elicit, illicit errand, errant tense, tents
(A)
(B)
radish, reddish
rapine, rapping
ruse, rues
salary, celery
sheath, sheathe
breath, breathe cloth, clothe sects, sex sink, zinc
suit, suite
auricle, oracle patients, patience poplar, popular prophesy, prophecy pastor, pasture

## XX

(A)
(C)
loath, loathe lose, loose neither, nether news, noose mare, mayor
(B)
gesture, jester impostor, imposture gambol, gamble gentile, gentle catarrh guitar

| fisher, | fissure |
| :--- | :--- |
| genus, | genius |
| tour, | tower |
| line, | loin |
| liniment, | lineament |

## XXI

Review important words from XVI-XXI.

## XXII

Use the following pairs of antonyms in sentences:
(A)
wisdom, folly virtue, vice
glory, shame
liberty, slavery
bravery, cowardice
happiness, misery
humidity, dryness
(B)
industry, idleness
gaiety, sadness famine, abundance confidence, diffidence generosity, avarice natural, artificial concave, convex

## XXIII

Copy a paragraph from reading book. Pay special attention to penmanship, punctuation, capitalization, and spelling.
Short pleasures and long sufferings are all the world can give.
Put yourself out to please others when they are overcome with sadness.

## XXIV

Copy and memorize the following:
Beside yon straggling fence that skirts the way, With blossomed furze unprofitably gay, There in his noisy mansion, skilled to rule

- The village master taught his little school; A man severe he was, and stern to view; I knew him well, and every truant knew. Well had the boding tremblers learned to trace The day's disasters in his morning's face; Full well they laughed with counterfeited glee At all his jokes, for many a joke had he; Full well the busy whisper circling round, Conveyed the dismal tidings when he frowned.
-Goldsmith.


## XXV

## DICTATION

Although the antiquary was eminently well fitted for the position, his adversary started a controversy as to his patriotism.

The zealous, self-sacrificing missionary was buried in the beautiful cemetery of his monastery.

The legislator realized the necessity of acquiring the art of oratory.

It was pitiable to see how the children of the lately deceased commissary foolishly squandered their patrimony.

With a few laudatory remarks, the secretary introduced the honorable gentleman.

The professor of literature at the young ladies' academy treated his pupils with great courtesy and leniency.

## XXVI

Review important words from XXI-XXVI.

## XXVII

Copy a paragraph from the history lesson. Pay special attention to penmanship, punctuation, capitalization, and spelling.

Honor and shame from no condition rise
Act well your part-there all the honor lies.
-Pope.

## XXVIII

Copy the following:
Funeral of the Christian Soldier.
What a noble simplicity once presided at the obsequies of the Christian warrior! Before religion was entirely banished from amongst us, we loved to see a chaplain in an open tent performing the burial service upon an altar composed of drums. It was an interesting sight to see the God of Armies in all His power descending at the invocation of His servant upon the tents of a French camp, while veterans who had so often braved death, fell upon their knees before a coffin, a little altar, and a minister of God's peace and power.
-Chateaubriand.
Procrastination is the thief of time.
A stitch in time saves nine.
All that glistens is not gold.

## XXIX

ABBREVIATIONS

| atty. | attorney | I. H. S. | Jesus, Saviour of Men |
| :---: | :---: | :---: | :---: |
| Brig. Gen. | Brigadier General | R.S. V. P. | Please answer |
| c/o | in care of | i. e. | that is |
| dept. | department | S. J. | Society of Jesus |
| e. g. | for example | F. S. C. | Brothers of the |
| O. ${ }^{\text {P }}$ | Order of Preachers |  | Christian Schools |
| C. | Congregation of St. Paul | C. SS. R. | Congregation of the Most Holy Redeem |
| C. P. | Congregation of | assion |  |


| shoeing | singeing | toeing | traceable |
| :--- | :--- | :--- | :--- |
| hinging | managing | manageable | aging |
| groping | aching | forcing | peaceable |
| indulging | judgment | changing | changeful |

## XXXI

Memorize and write the following. Explain its meaning:
Vice is a monster of so frightful mien, As to be hated, needs but to be seen; Yet seen too oft, familiar with her face, We first endure, then pity, then embrace.
-Pope.

## XXXII

Review important words from XXVI—XXXII.

## XXXIII

Use the following words in sentences:

Castile bowlder notable scruple fresco beautify tether diagonal papal mahogany
decorate ledger statuary muster pendulum mustard surcingle benefit magnolia miracle
(B)

## XXXIV

Write the following sentences as a home exercise:
Who hath a greater combat than he who laboreth to overcome self?
-The Imitation.
Let honesty be as the breath of thy soul, and never forget to have a penny when all thy expenses are enumerated and paid.
-Franklin.
Nothing is more graceful in children than habitual respect and dutiful behavior toward their parents.

There is no liniment for the broken heart equal to the grace of God and resignation to His holy will.

Nathaniel Hawthorne has called the song of the cricket an audible stillness.

## XXXV

Spell and use in sentences the following rery important 1 words:
(A)

| hulk | cudgel | enamel | crevice |
| :--- | :--- | :--- | :--- |
| spangle | quorum | flabby | whelp |
| drought | stockade | recital | tureen |
| ravine | rummage | corpse | fossil |
| trellis | bulwark | genial | swoop |
| choppy | cruiser | vagrant | elegant |
| tapir | corps | squadron | spinach |
| puny | emboss | packet | vial |
| victuals | crater | ruthless | spindle |
| shrivel | cupola | parallel | cuticle |

## XXXVI

(B)
invalid
monstrous shampoo
steerage terrapin
beauteous hideous
luscious anxious
suicide sewage
gearing sturdy
elixir giraffe
zenith nadir
jubilee . taxable
emetic jungle

## XXXVII

Review thoroughly all the important words since the last recapitulation.

## XXXVIII

## DICTATION

An anonymous letter containing many ambiguous terms, and demanding an immediate answer, was received at the imperial residence by the porter.

The meeting was harmonious and the members were considerate, therefore there was no impediment to a unanimous conclusion.

The munificent donation for the relief of the wounded was made by the benevolent old gentleman who wished to facilitate their recovery.

In striving to escape from the quandary in which his follies had placed him, the voluptuous man made use of several very irrelevant and irreverent expressions.

The professor of zoology insisted that the cages of the • amphibious animals should not be contiguous.

## XXXIX

Add $l y$ to the following and use the new words in sentences.

## (A)

| striking | familiar | precise | industrious |
| :--- | :--- | :--- | :--- |
| gradual | brilliant | plentiful | studious |
| gallant | cheerful | permanent | tedious |
| jovial | spiritual | easy | courageous |
| delicious | pleasant | lazy | powerful |

## XL

Memorize the following:
The ingredients of long life are
Steadfast temperance, open air, Plenty of labor, little care, Trust that never knows despair.

Onward, upward may we press
Through the path of duty;
Virtue is true happiness, Excellence, true beauty.

Not loud talk, but earnest, continuous effort accomplishes lasting results.

## XLI

Study the spelling, meaning, and pronunciation of the following:
probity
patroness
aspirant
enervate
apricot
mansions
inertia
heinous
squalor
bronchitis
onerous
albumen
equable
financier
suffice
pathos horizon heroine ordeal courteous bravado

## XLII

Review all words presenting special difficulty from XXXVII-XLII.

## XLIIII

Select twenty of the most important words from the day's reading lesson. Study their spelling and meaning, and use them in sentences.

## XLIV

Same as in XLIII for day's lesson in history.

## XLV

Prepare for an old-fashioned spelling bee on words taken from XX—XLV.

## XLVI

Insert from this list one of the proper synonyms in the blanks below.
reckons, calculates divided, separated
plenty, abundance
satisfied, contented
direct, guide
prevent, hinder select, prefer costly, valuable

She gave the children ...... toys.
Sign-posts . . . . . . men, but they do not . . . . . . them.
Abundance is more than we want; $\ldots \ldots$. is quite as much as we require.
A hermit is ...... from the rest of the world.
The poor are often ; the avaricious are never
The astronomer ....... eclipses; the merchant his profits.

## XLVII

Carefully read over the following extract, then write each paragraph as an exercise. Pay special attention to penmanship, and to the spelling of the words that are numbered.
(A)

Some person long ago (1) spread a (2) report that (3) teaching school was (4) humdrum. (5) Unthinking (6) people have (7) believed it ever since. Dickens and other story-tellers have (8) repeated the (9) falsehood so (10) skilfully and with such wide (11) publicity that it is not
(12) uncommon to find, even (13) among teachers (14) themselves, a (15) notion that school-keeping is dull, the (16) master a (17) bore, and the teacher a (18) monotonous minded (19) individual (20) deserving only pity. This is a (21) curiously (22) mistaken (23) idea.

## (B)

Of all the (24) interesting things in the world (25) children are the most (26) universally (27) attractive. So (28) various, so (29) surprising, so (30) picturesque, so (31) fascinating, so (32) naturally (33) merry, and, to the (34) onlooker, so (35) suggestive of (36) happy (37) experiences of one's own past are the (38) personalities sent to school that it is only an (39) unnatural (40) judgment that (41) fails to see more attractions than (42) drawbacks in teaching. Who would not (43) envy a schoolmaster his (44) opportunities of (45) enjoyment and (46) service with a (47) family of boys and girls (48) numbering from (49) twelve (50) hundred to three (51) thousand?

## (C)

The (52) launching of a boy is a (53) great (54) event in family (55) history. It has been (56) talked of for many a (57) month before the (58) important event (59) occurs. (60) Though he shall soon (61) develop some (62) mysterious (63) sensitiveness about (64) wearing his school (65) satchel, he is (66) extremely proud of it on the first day. It is in his eyes a (67) badge of (68) business. He is no (69) longer a baby, but a boy. (70) Perhaps the (71) recognition of this fact makes what is so glad an (72) occasion to him, a curious (73) mixture of (74) satisfaction and (75) sadness to the (76) mother.
(77) However great an event (78) coming to school for the first time may be, there is a singular lack of (79) formality in the (80) daily (81) entrance of the mass of (82) humanity that (83) presses (84) against the (85) doors at the (86) opening (87) every (88) morning. The (89) whining schoolboy (90) creeping like a (91) snail (92) unwillingly to school is (93) singularly (94) absent. Such (95) pushing, such (96) noise, such (97) eagerness to be first, make the old (98) descriptions of school-going paradoxical. Then comes the (99) trilling of (100) electric bells and the day's work has begun.

## GENERAL REVIEW

(A)
(B)
(C)

## (D)

solely
acid
view
accurate
memorize
curfew
knell
knoll
gnaw
gnash
gnarl
elegy
agile
banquet
architect
coupon
finale
height
Arctic
bouquet
engine
facile
ascetic
initial
cuticle
neigh
vitriol
alcohol
arraign
brogue
sieve
niece
victuals
audience
illicit
missal
missile
purify
liquefy
putrefy
petrify barren edition census decree duel
numskull
ewer
guano
forfeit
onion
pleurisy
jealous
knuckle
eulogy
hatchet
forty
fourteen
ninety
ninetieth

| (E) | (F) | (G) | (H) |
| :---: | :---: | :---: | :---: |
| heifer | special | singeing | descent |
| itar | disasters | judgment | anxious |
| nuptial | patriot | peaceable | pamphlet |
| phalanx | laughed | changeful | luscious |
| treatise | noisy | benefit | duteous |
| lery | buried | fresco | sirloin |
| mayor | cemetery | liniment | contiguous |
| athe | necessity | audible | jovial |
| tients | pitiable | drought | familiar |
| popular | deceased | choppy | spiritual |
| tarrh | literature | bulwark | despair |
| er | academy | genial | excellence |
| prophecy | courtesy | parallel | plentiful |
| humidity | leniency | shrivel | beauty |
| iety | condition | squadron | brilliant |
| utral | simplicity | cruiser | nauseous |
| easures | obsequies | cupola | heinous |
| parate | funeral | swoop | suffice |
| ce | veterans | vial | mistaken |
| mansion | chaplain | trellis | onlooker |

## DERIVATION OF WORDS

## (A)

Culpa, blame or fault.
Root used: culp.

1. Culpable : culp+able = worthy of blame. Definition: blamable, guilty.
2. Exculpate : $e x+c u l+p a t e=$ to free from a fault. Definition: to clear from blame.

## EXERCISE.

(1) Which is the stronger word-culpable or guilty? Give the opposite of culpable. Ans. Blameless. Compose a sentence containing the word culpable. General Lee was culpable in disobeying the orders of Washington to march to his assistance in New Jersey. Would you say of Benedict Arnold that he was culpable, or would you use a stronger word? What is the adverb from culpable?
(2) Compose a sentence containing the word exculpate. Governor Hull tried to exculpate himself on account of his base surrender of Detroit to the British; but he was justly dismissed from the army.

## Curro (Cursum), to run.

Roots used: curr and curs.

1. Current : curr + ent $=$ running. Definition: first, passing from person to person, as a current report; secondly, now in progress, as the current month.
2. Currency: curr +ency, literal meaning, the state of passing from person to person; hence, circulation.

Obs.-As applied to money, it means that it is in circulation or that it passes from hand to hand, as a representative of value.
3. Cursory : curs +ory = running or passing; hence, hasty.
4. Excursion : $e x+c u r s+i o n=$ the act of running out. Definition: an expedition or jaunt.
5. Incursion : in + curs $+i o n=$ the act of running into. Definition: an invasion.
6. Precursor: pre + curs $+o r=$ one who runs before. Definition: a forerunner.

## EXERCISE.

(1) What other part of speech is current besides an adjective?
(2) Why are there two r's in currency? Ans. Because there are two in the root curro. Give a synonym of currency in the sense of money. Ans. The circulating medium. What was the currency of the Indians in early times? Compose a sentence using this word.
(3) When a speaker says that he will cast a cursory glance at a subject, what does he mean? Combine and define cursorily.
(4) Is excursion usually employed to denote a running out or expedition in a friendly or a hostile sense?
(5) Is incursion usually employed to denote an expedition in a friendly or a hostile sense? Give a synonym. Ans. Invasion. Which implies a hasty expedition? Compose a sentence containing the word incursion. The Parthians were long famed for their rapid incursions into the territory of their enemies.
(6) What is meant by saying that St. John the Baptist was the precursor of Christ? What is meant by saying that black clouds are the precursor of a storm? .

## (B)

cede, cessum, to yield, to go: accede, access, accession, cede, cession, concede, decease, intercede, precedence, proceed, procession, recede, secession, succeed.
celer, swift: celerity, accelerate.
celo, to hide: conceal, concealment.
censeo, censum, to enroll, to judge: censor, censorious, censure, census, recension.
centum, a hundred: cent, centennial, centenarian, century, centurion, percentage, centuple.

## (C)

Dignus, worthy.
Root used: dign.

1. Dignify: dign $+i f y=$ to make of worth. Definition: to advance, to honor.
2. Dignity: dign $+i t y=$ the state of being worthy. Definition: behavior fitted to inspire respect.
3. Indignity: in + dign $+i t y=$ the act of treating a person in an unworthy (indignus) manner. Definition: insult, contumely.
4. Condign : con+dign = very worthy. Definition: merited, deserved.

## EXERCISE.

(1) What participial adjective is formed from the verb dignify? Ans. Dignified. Give a stronger word. Ans. Majestic. Give a word which denotes the same thing carried to excess and becoming ridiculous. Ans. Pompous.
(2) Mention a character in American history remarkable for the dignity of his behavior. Compose a sentence containing this word.
(3) Give the plural of indignity. What is meant by saying that indignities were heaped on a person?
(4) How is the word condign now most frequently employed? Ans. In connection with punishment; thus we speak of condign punishment, meaning richly deserved punishment.

## (D)

Dominus, a master or lord.
Root used: domin.

1. Dominion : domin + ion $=$ the act of exercising mastery. Definition: first, rule; secondly, a territory ruled over.
2. Dominant : domin + ant $=$ relating to lordship or mastery. Definition: prevailing.
3. Domineer : from dominus, through the French dominer-literally to lord it over one. Definition: to rule with insolence.
4. Predominate: pre+domin+ate $=$ to cause one to be master before another. Definition: to be superior, to rule.

## EXERCISE.

(1) What is meant by saying that in 1776 the United Colonies threw off the dominion of Great Britain?
(2) What is meant by the dominant party? a dominant race?
(3) Compose a sentence containing the word domineer. The blustering tyrant, Sir Edmund Andros, domineered for several years over the New England colonies; but his misrule came to an end in 1688 with the accession of King William.
(4) The Republicans at present predominate in Pennsylvania.
doleo, to grieve, to be in pain: condole, doleful, dolor, dolorous, indolent.
domus, a house: dominus, a lord: domain, dominant, domination, domineer, dominion, predominant, predominate, dome, domestic, domicile.
duco, ductum, to lead; dux, a leader: adduce, adduction, conduct, conduce, conduit, deduce, deduct, deduction, duct, duke, educe, education, induce, introduce, produce, reduce, traduce.
duo, two: dual, duel, dúet, double, duplicate, duplicity.
durus, hard: durable.

## (F)

Doceo (doctum), to teach.
Roots used: doc and doct.

1. Docile : $d o c+i l e=$ that may be taught; hence, teachable.
2. Doctor: $d o c t+o r=$ one who teaches. Definition: one who has taken, in a university, the highest degree, authorizing him to teach and practice.
3. Doctrine : from doceo through doctrina, something taught.

## EXERCISE.

(1) Combine and define docile+ity. Give the opposite of docile. Ans. Indocile. Mention an animal that is very docile. Mention one that is remarkable for its lack of docility.
(2) What is meant by a Doctor of Medicine? Give the abbreviation. What does LL.D. mean? Is there any period after the first L.? Ans. No; LL.D. stands for legum doctor, doctor of laws: the double L marks the plural of the Latin noun.

## (G)

Facio (Factum), to do or make.
Roots used: fact, fect, and ficient.
Fact: from factum $=$ something done.
Benefactor: bene + fact + or =one who does well; a well-doer. (Bene, well.)
Malefactor: male + fact + or $=$ one who does ill. (Male, ill.)
Satisfaction: satis + fact + ion $=$ the act of doing enough (satis, enough); hence, that which satisfies.
Affect: af (form of ad) + fect $=$ to make to; hence, to aim at, or put on. Also to make an impression (literally, to do to).
Effect: $e f$ (form of ex) $+f e c t=$ to do out and out; hence, to accomplish.
Defect: $d e+f e c t=$ something away from being done, that is, left undone; hence, a lack or fault.
Infect: $\mathrm{in}+\mathrm{fect}=$ to make in, as a taint or poison; hence, to taint with.
Perfect, $v .:$ per $+f e c t=$ to make thoroughly. Perfect, $a$., made thoroughly.
Efficient: ef + ficient $=$ having the quality of making completely.
Deficient: $d e+$ ficient $=$ having the quality of being undone; hence, faulty.
Proficient: pro+ficient=having the quality of making forward; hence, advanced.

## (H)

flos, floris, a flower: flora, floral, florid, florist, flower, flour, flourish, efflorescence.
fluo, fluxum, to flow: affluence, confluence, efflux, effluvia, fluent, fluency, jnflux, reflux, superfluity, superfluous.
fluctus, wave: fluctuation.
'fulgeo, to shine: effulgence, fulgent, fulgency, refulgence.
fumus, smoke, vapor: fume, fumigate, perfume.
fundo, fusum, to pour: confound, refund, fuse, fusible, fusion, infuse, profuse, suffuse, transfuse.
fundus, the foundation or bottom: found, foundation, fundamental, profound.

## (I)

gluttio, glutitum, to swallow: deglutition, glut, glutton, gluttonous, gluttony.
gradior, gressus, to go step by step: aggression, congress, degrade, degradation, degree, digress, egress, grade, gradual, graduate, ingredient, ingress, progress, retrograde, transgress.
grandis, great, grand: aggrandize, grand, grandee, grandeur, grandiose.
granum, a grain: grain, grainy; granary, granite, granivorous, granulate, granule.

## (J)

Mors (Mortis), death.
Root used: mort.

1. Mortal: mort $+a l=$ deadly.
2. Mortify : mort + ify $=$ literally, to cause to die. Definition: first, its primary meaning, as the soldier's limb began to mortify; secondly, its derivative sense, which is to humble, to humiliate.
3. Immortal : im (form of $i n$, not $)+$ mort $+a l=$ not subject to death; hence, everlasting.

## EXERCISE.

(1) What does Shakespeare mean by the expression to shuffle off this mortal coil? Combine and define mort+ality. What is the opposite of mortal? Ans. Immortal. Give a synonym. Ans. Deathless.
(2) Repeat the two meanings of mortify. What noun is derived from mortify? Ans. Mortification. Has this word, also, two senses? When a surgeon speaks of mortification setting in, what does he mean? What is meant by mortification, when we say that the British felt great mortification at the recapture of Stony Point by General Anthony Wayne?
(3) Compose a sentence containing the word immortalize. Milton immortalized his name by the production of Paradise Lost.

## (K)

Tempus (Temporis), time.
Root used: tempor.

1. Temporal: tempor $+a l=$ relating to time; hence, not everlasting.
2. Temporary: tempor + ary $=$ lasting only for a brief time.
3. Contemporary : con +tempor + ary $=$ one who lives in the same time with another.
4. Extemporaneous: ex+temporane(us) + ous = produced at the time.
5. Temporize : tempor $+i z e=$ to do as the times do; hence, to $y$ yield to the current of opinion.

## EXERCISE.

(1) Give the opposite of temporal. Ans. Eternal. Illustrate these two words by a sentence from the Bible. Ans. The things which are seen are temporal; but the things which are not seen are eternal.
(2) Give the opposite to temporary. Ans. Permanent. What is meant by the temporary governfment of a city? Give a synonym of temporary. Ans. Transitory. Would you say that man is a temporary being or a transitory being?
(3) Compose a sentence illustrating the use of the word contemporary. Shakespeare, Lord Bacon, and Queen Elizabeth were contemporaries. What adjective corresponds to the noun contemporary? Ans. Contemporaneous.
(4) State the distinction between temperance and abstinence. Make up a sentence showing the use of the two words.
(5) What is meant by an extemporaneous speech?
(6) What is one who temporizes sometimes called? Ans. A time server.
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